

SCHOOL PROFILE 2026 - 2027

ADMINISTRATION

Natalie Berger, CAGS.....Chief Executive Officer
Michael Hatfield,
MS.Ed, MBA, CAGS.....Chief Administrative Officer

Robin Bondar.....Business Administrator
Carey Glines, M.Ed, MS....Director of Academic and Student Affairs
Julie Reece, CAGS.....Director of Teaching and Learning

WHY VLACS?

Since 2008, the Virtual Learning Academy Charter School (VLACS) has been a trusted leader in online education, serving students in kindergarten through grade 12. As a fully virtual school, VLACS offers the flexibility for students to learn at their own pace, whether full-time or part-time.

Learning at VLACS goes beyond traditional courses. Students can design personalized learning pathways that combine courses, hands-on projects, and real-world experiences. All professional staff are certified in partnership with the New Hampshire Department of Education, and our dedicated team of more than 250 instructors supports students every step of the way.

MINIMUM GRADUATION REQUIREMENTS

Arts Education	0.5
Information & Communications Technologies	0.5
English	4.0
Mathematics (including Algebra I and 0.5 credits in Geometry or an equivalent)	3.0
Math Topics (if required)	0.5
Sciences	2.0
Social Studies	2.5
Physical Education / Health	1.5
Career Requirement	0.5
Advisory (1 credit for each year of full-time enrollment)	1.0-4.0
Electives	Varies
TOTAL	22.5-24.0

GRADE VALUE

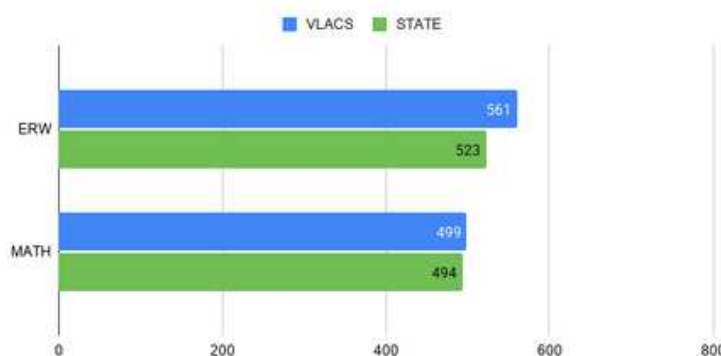
A+	97 - 100	4.00	C	73 - 76	2.00
A	93 - 96	4.00	C-	70 - 72	1.67
A-	90 - 92	3.67	D+	67 - 69	1.33
B+	87 - 89	3.33	D	63 - 66	1.00
B	83 - 86	3.00	D-	60 - 62	0.67
B-	80 - 82	2.67	F	0 - 59	0.00
C+	77 - 79	2.33			

VLACS does not report rank. VLACS does provide an unweighted GPA based on a 4.0 scale. The GPA is calculated continually throughout the year.

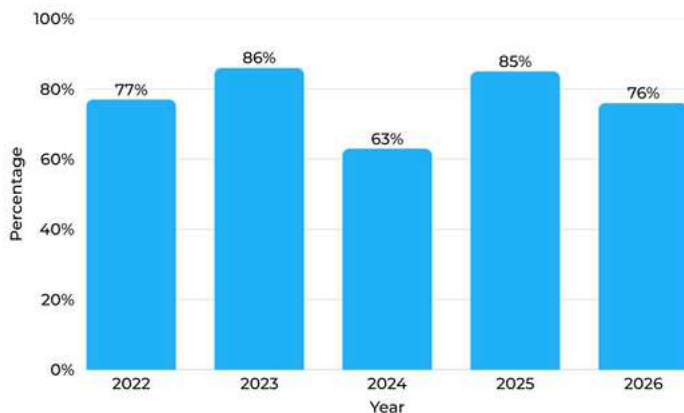
THE CLASS OF 2026 CONSISTED OF 171 GRADUATES. THEIR POST-GRADUATE PLANS INCLUDE:

- Four-year college/university.....28%
- Two-year college.....12%
- Trade Certification.....6%
- Military.....1%
- Employment.....38%
- Gap Year/Travel.....15%

SAT - NH STATE ASSESSMENT



AP - % STUDENTS WHO SCORED 3 OR HIGHER



*Full-year and half-year AP courses are worth 1.5 and .75 credits respectively.

ADVANCED STUDY OPTIONS

VLACS offers open enrollment in College Preparatory, Honors, and AP courses. Dual Credit, Early College courses are offered in partnership with Southern New Hampshire University and the University of New Hampshire.

EARLY COLLEGE

High school students can earn dual high school and college credit through VLACS Early College program.

- Southern New Hampshire University
 - 16 Course Offerings
- University of New Hampshire
 - 17 Course Offerings

AP COURSES

- 18 Advanced Placement course offerings
 - [View all courses here](#)

HONORS

- 27 Honors Course Offerings

At VLACS, an Honors designation in any course can be earned in one of three ways:

1. By exceeding expectations in a course, which we define as achieving a course grade between 97-100;
2. In VLACS Projects and Experiences, by scoring "Exceeds" on all rubric criteria across all competencies; or
3. By completing a course that has the word "Honors" in the course name.



COMPETENCY-BASED LEARNING

VLACS is a competency-based school. Students must demonstrate mastery of competencies and earn passing grades in order to earn course credit. Students may choose to enroll in individual course competencies.



CURRICULUM

All VLACS curriculum aligns to Common Core Standards. This includes New Hampshire and national curriculum standards, as applicable. VLACS is recognized as a NH Scholars High School. The NCAA has approved many core courses for student-athlete eligibility purposes. Our curriculum comes from a variety of outsourced courseware providers, as well as in-house design teams consisting of our instructional designers and certified instructors. Students have the option of learning through a more traditional course, through project based or experience based learning.



ADVISORY

All full time students participate in Advisory; a course designed to help students develop confidence and skills while they explore interests and prepare for life after high school. This course is led by their school counselor/advisor and includes course lessons, journal entries, regular meetings with their advisor, and a yearly community service requirement. Prior to graduation, students have the opportunity to review, reflect, create and present their multi-faceted Future Plan Project.



CAREER LEARNING

All full time students participate in a career course that encompasses a job shadow, career exploration and micro internship. Students work with their instructor to identify their career of interest, and have the opportunity to work with an outside expert in their field of interest as they move through the course.



STUDENT LIFE

VLACS does not offer Nation Honor Society, extracurricular activities, clubs, athletic programs, or leadership opportunities. Full-time students may participate in these types of opportunities at their local schools or within their communities.

RECENT COLLEGE ACCEPTANCES

American University	Great Bay Community College	North Shore Community College	University of New Hampshire
Arizona College of Nursing	Ithaca College	Nova Southeastern University	University of Alabama
Arizona State University	International University of Monaco	Pennsylvania State University	University of Kentucky
Bridgewater State University	Johnson and Wales University	Plymouth State University	University of Maine
Cedarville University	Keene State College	Rensselaer Polytechnic Institute	University of Michigan, Ann Arbor
Coastal Carolina University	Lakes Region Community College	Rivier University	University of Missouri
College Lasalle Montreal	Liberty University	Saint Anselm College	University of New England
Community College of Vermont	Louisiana State University	Saint Joseph's University	University of New Haven
Concordia University	Manchester Community College	Salem State University	University of Vermont
Davidson College	Montana State University	San Diego State University	Western Governors University
Dartmouth College	Mount Wachusett Community College	Simmons University	West Virginia University
Drexel University	Nashua Community College	Southern New Hampshire University	White Mountain Community College
Endicott College	New England College	South Dakota School of Mines	Worcester Polytechnic Institute
Florida Institute of Technology	New Hampshire Technical Institute	Stonehill College	
Franklin Pierce University	North Carolina State University	SUNY Buffalo	
Georgetown University	Northern Essex Community College	University of California, Los Angeles	
Gordon College	Northern Illinois University	University of Massachusetts, Amherst	