

SCHOOL PROFILE 2025 - 2026

ADMINISTRATION

Natalie Berger, CAGS.....Chief Executive Officer
 Robin Bondar.....Business Administrator

Carey Glines, M.Ed, MS....Director of Academic and Student Affairs
 Julie Reece, CAGS.....Director of Teaching and Learning

WHY VLACS?

Since 2008, the Virtual Learning Academy Charter School (VLACS) has been a trusted leader in online education, serving students in kindergarten through grade 12. As a fully virtual school, VLACS offers the flexibility for students to learn at their own pace, whether full-time or part-time.

Learning at VLACS goes beyond traditional courses. Students can design personalized learning pathways that combine courses, hands-on projects, and real-world experiences. All professional staff are certified in partnership with the New Hampshire Department of Education, and our dedicated team of more than 250 instructors supports students every step of the way.

MINIMUM GRADUATION REQUIREMENTS

Arts Education	0.5
Information & Communications Technologies	0.5
English	4.0
Mathematics (including Algebra I and 0.5 credits in Geometry or an equivalent)	3.0
Math Topics (if required)	0.5
Sciences	2.0
Social Studies	2.5
Physical Education / Health	1.5
Career Requirement	0.5
Advisory (1 credit for each year of full-time enrollment)	1.0-4.0
Electives	Varies
TOTAL	22.5-24.0

GRADE VALUE

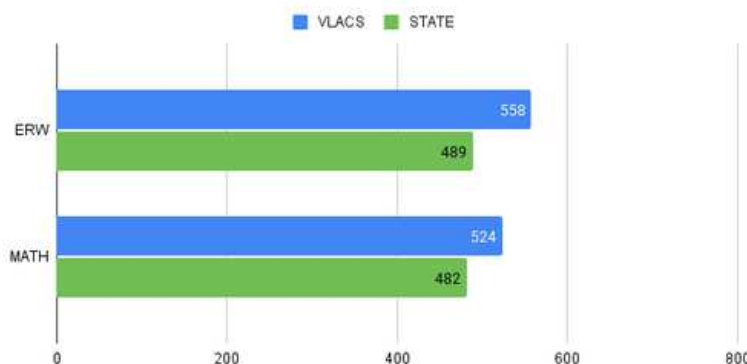
A+	97 - 100	4.00	C	73 - 76	2.00
A	93 - 96	4.00	C-	70 - 72	1.67
A-	90 - 92	3.67	D+	67 - 69	1.33
B+	87 - 89	3.33	D	63 - 66	1.00
B	83 - 86	3.00	D-	60 - 62	0.67
B-	80 - 82	2.67	F	0 - 59	0.00
C+	77 - 79	2.33			

VLACS does not report rank. VLACS does provide an unweighted GPA based on a 4.0 scale. The GPA is calculated continually throughout the year.

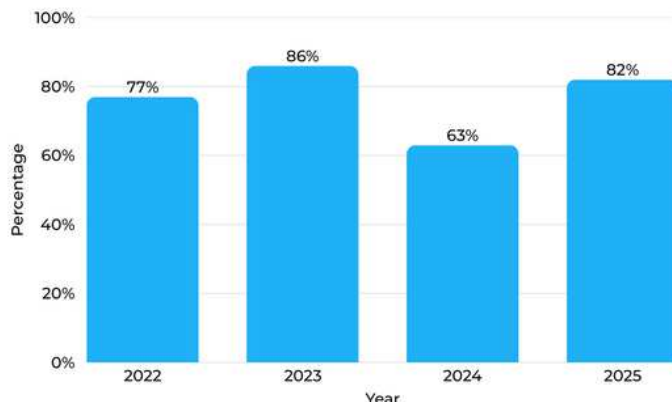
THE CLASS OF 2025 CONSISTED OF 167 GRADUATES. THEIR POST-GRADUATE PLANS INCLUDE:

- Four-year college/university.....33%
- Two-year college.....16%
- Military.....1%
- Employment.....30%
- Gap Year/Travel.....20%

SAT - NH STATE ASSESSMENT



AP - % STUDENTS WHO SCORED 3 OR HIGHER



*Full-year and half-year AP courses are worth 1.5 and .75 credits respectively.

ADVANCED STUDY OPTIONS

VLACS offers open enrollment in College Preparatory, Honors, and AP courses. Dual Credit, Early College courses are offered in partnership with the Community College System of New Hampshire, Southern New Hampshire University and the University of New Hampshire.

EARLY COLLEGE

High school students can earn dual high school and college credit through VLACS Early College program.

- Community College System of New Hampshire
 - 45 Course Offerings
- Southern New Hampshire University
 - 16 Course Offerings
- University of New Hampshire
 - 12 Course Offerings

CLEP

- 8 CLEP Preparation Course Offerings

AP

- 18 Advanced Placement Course Offerings

HONORS

- 27 Honors Course Offerings

At VLACS, an Honors designation can be earned in one of three ways:

1. By exceeding expectations in a course, which we define as achieving a course grade between 97-100;
2. In VLACS Projects and Experiences, by scoring "Exceeds" on all rubric criteria across all competencies; or
3. By completing a course that has the word "Honors" in the course name.



COMPETENCY-BASED LEARNING

VLACS is a competency-based school. Students must demonstrate mastery of competencies and earn passing grades in order to earn course credit. Students may choose to enroll in individual course competencies.



CURRICULUM

All VLACS curriculum aligns to Common Core Standards. This includes New Hampshire and national curriculum standards, as applicable. VLACS is recognized as a NH Scholars High School. The NCAA has approved many core courses for student-athlete eligibility purposes. Our curriculum comes from a variety of outsourced courseware providers, as well as in-house design teams consisting of our instructional designers and certified instructors. Students have the option of learning through a more traditional course, through project based or experience based learning.



ADVISORY

All full time students participate in Advisory; a course designed to help students develop confidence and skills while they explore interests and prepare for life after high school. This course is led by their school counselor/advisor and includes course lessons, journal entries, regular meetings with their advisor, and a yearly community service requirement. Prior to graduation, students have the opportunity to review, reflect, create and present their multi-faceted Future Plan Project.



CAREER LEARNING

All full time students participate in a career course that encompasses a job shadow, career exploration and micro internship. Students work with their instructor to identify their career of interest, and have the opportunity to work with an outside expert in their field of interest as they move through the course.



STUDENT LIFE

VLACS does not offer Nation Honor Society, extracurricular activities, clubs, athletic programs, or leadership opportunities. Full-time students may participate in these types of opportunities at their local schools or within their communities.

2025 COLLEGE ACCEPTANCES

American University
Arizona State University
Coastal Carolina University
SUNY Buffalo
Community College of Vermont
Concordia University
Drexel University
Endicott College
Franklin Pierce University
Gordon College
Great Bay Community College
Ithaca College
Keene State College
Liberty University

Louisiana State University
Manchester Community College
Montana State University
Mount Wachusett Community College
Nashua Community College
North Carolina State University
New England College
New Hampshire Technical Institute
North Shore Community College
Northern Illinois University
Nova Southeastern University
Pennsylvania State University
Plymouth State University
Rensselaer Polytechnic Institute

Saint Anselm College
Southern New Hampshire University
St. Joseph's University
University of California, Los Angeles
University of Massachusetts, Amherst
University of New Hampshire
University of Alabama
University of Kentucky
University of Michigan, Ann Arbor
University of New England
University of New Haven
University of Vermont
West Virginia University
White Mountain Community College