

# SCHOOL PROFILE 2025 - 2026

## ADMINISTRATION

Steve Kossakoski, Ph.D.....Chief Executive Officer  
Natalie Berger, CAGS.....Chief Operating Officer  
Robin Bondar.....Business Administrator

Carey Glines, M.Ed, MS....Director of Academic and Student Affairs  
Julie Reece, CAGS.....Director of Teaching and Learning

## WHY VLACS?

Since 2008, the Virtual Learning Academy Charter School (VLACS) has been a trusted leader in online education, serving students in kindergarten through grade 12. As a fully virtual school, VLACS offers the flexibility for students to learn at their own pace, whether full-time or part-time.

Learning at VLACS goes beyond traditional courses. Students can design personalized learning pathways that combine courses, hands-on projects, and real-world experiences. All professional staff are certified in partnership with the New Hampshire Department of Education, and our dedicated team of more than 250 instructors supports students every step of the way.

## MINIMUM GRADUATION REQUIREMENTS

Arts Education	0.5
Information & Communications Technologies	0.5
English	4.0
Mathematics (including Algebra I and 0.5 credits in Geometry or an equivalent)	3.0
Math Topics (if required)	0.5
Sciences	2.0
Social Studies	3.5
Physical Education / Health	1.5
Career Requirement	0.5
Advisory (1 credit for each year of full-time enrollment)	1.0-4.0
Electives	Varies
<b>TOTAL</b>	<b>22.5-24.0</b>

## GRADE VALUE

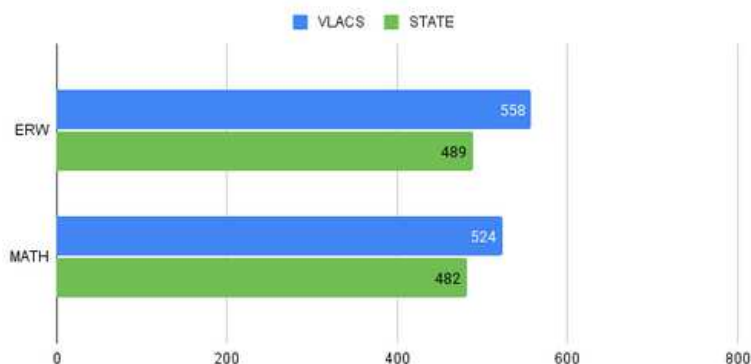
A+	97 - 100	4.00	C	97 - 100	4.00
A	93 - 96	4.00	C-	93 - 96	4.00
A-	90 - 92	3.67	D+	90 - 92	3.67
B+	87 - 89	3.33	D	87 - 89	3.33
B	83 - 86	3.00	D-	83 - 86	3.00
B-	80 - 82	2.67	F	80 - 82	2.67
C+	77 - 79	2.33			

VLACS does not report rank. VLACS does provide an unweighted GPA based on a 4.0 scale. The GPA is calculated continually throughout the year.

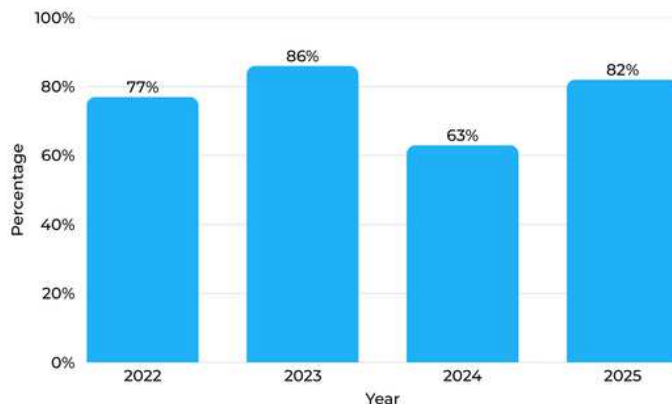
## THE CLASS OF 2025 CONSISTED OF 167 GRADUATES. THEIR POST-GRADUATE PLANS INCLUDE:

- Four-year college/university.....33%
- Two-year college.....16%
- Military.....1%
- Employment.....30%
- Gap Year/Travel.....20%

## SAT - NH STATE ASSESSMENT



## AP - % STUDENTS WHO SCORED 3 OR HIGHER



\*Full-year and half-year AP courses are worth 1.5 and .75 credits respectively.

## ADVANCED STUDY OPTIONS

VLACS offers open enrollment in College Preparatory, Honors, and AP courses. Dual Credit, Early College courses are offered in partnership with the Community College System of New Hampshire, Southern New Hampshire University and the University of New Hampshire.

### EARLY COLLEGE

High school students can earn dual high school and college credit through VLACS Early College program.

- Community College System of New Hampshire
  - 8 Course Offerings
- Southern New Hampshire University
  - 16 Course Offerings
- University of New Hampshire
  - 12 Course Offerings

### CLEP

- 8 CLEP Preparation Course Offerings

### AP

- 18 Advanced Placement Course Offerings

### HONORS

- 27 Honors Course Offerings

At VLACS, an Honors designation can be earned in one of three ways:

1. By exceeding expectations in a course, which we define as achieving a course grade between 97-100;
2. In VLACS Projects and Experiences, by scoring "Exceeds" on all rubric criteria across all competencies; or
3. By completing a course that has the word "Honors" in the course name.



## COMPETENCY-BASED LEARNING

VLACS is a competency-based school. Students must demonstrate mastery of competencies and earn passing grades in order to earn course credit. Students may choose to enroll in individual course competencies.



## CURRICULUM

All VLACS curriculum aligns to Common Core Standards. This includes New Hampshire and national curriculum standards, as applicable. VLACS is recognized as a NH Scholars High School. The NCAA has approved many core courses for student-athlete eligibility purposes. Our curriculum comes from a variety of outsourced courseware providers, as well as in-house design teams consisting of our instructional designers and certified instructors. Students have the option of learning through a more traditional course, through project based or experience based learning.



## ADVISORY

All full time students participate in Advisory; a course designed to help students develop confidence and skills while they explore interests and prepare for life after high school. This course is led by their school counselor/advisor and includes course lessons, journal entries, regular meetings with their advisor, and a yearly community service requirement. Prior to graduation, students have the opportunity to review, reflect, create and present their multi-faceted Future Plan Project.



## CAREER LEARNING

All full time students participate in a career course that encompasses a job shadow, career exploration and micro internship. Students work with their instructor to identify their career of interest, and have the opportunity to work with an outside expert in their field of interest as they move through the course.



## STUDENT LIFE

VLACS does not offer Nation Honor Society, extracurricular activities, clubs, athletic programs, or leadership opportunities. Full-time students may participate in these types of opportunities at their local schools or within their communities.

## 2025 COLLEGE ACCEPTANCES

American University  
Arizona State University  
Coastal Carolina University  
SUNY Buffalo  
Community College of Vermont  
Concordia University  
Drexel University  
Endicott College  
Franklin Pierce University  
Gordon College  
Great Bay Community College  
Ithaca College  
Keene State College  
Liberty University

Louisiana State University  
Manchester Community College  
Montana State University  
Mount Wachusett Community College  
Nashua Community College  
North Carolina State University  
New England College  
New Hampshire Technical Institute  
North Shore Community College  
Northern Illinois University  
Nova Southeastern University  
Pennsylvania State University  
Plymouth State University  
Rensselaer Polytechnic Institute

Saint Anselm College  
Southern New Hampshire University  
St. Joseph's University  
University of California, Los Angeles  
University of Massachusetts, Amherst  
University of New Hampshire  
University of Alabama  
University of Kentucky  
University of Michigan, Ann Arbor  
University of New England  
University of New Haven  
University of Vermont  
West Virginia University  
White Mountain Community College