Academic Requirements

Middle school students are required to take a core academic course in each of the disciplines listed below during each year (6th, 7th, and 8th grade) of enrollment:

- English Language Arts
- Mathematics Course
- Social Studies
- Science

Additionally, each year a middle school student is required to take a physical education course, advisory and an elective course.

Promotion

Students are promoted to the full time high school program based on achievement of eighth grade competencies in all core academic areas. Students may begin work on high school level competencies and earn high school credit during middle school as applicable.

For students transferring into VLACS' full-time program from another educational program, the Director of Full-Time Programs & Students will evaluate the students' records to determine previous educational experiences toward meeting state and VLACS requirements in accordance with any applicable laws or policies.

Testing

Full-time VLACS students shall participate in statewide assessments as required by the Statewide Education Improvement and Assessment Program (RSA 193-C).

Student Status Criteria and Pacing Options

As a full-time student at VLACS, students will be assigned to grade levels based on prior course competency completion and in accordance with policy JG: Assignment to Courses and Grade Levels

Student Pacing Options

Traditional Pace	A student meets all completion requirements
	in approximately three years
Accelerated pace	A student meets all completion requirements
	in fewer than three years.

Under certain circumstances (with approval from the Director of Full-Time Programs & Students), a student may take more than three years to complete the minimum credits required for completion of the middle school program

All students must comply with policy JH-Truancy.

Early Completion

If a student meets all middle school completion requirements before his or her anticipated completion date, a parent/guardian may request an early completion of the middle school program, or the student may remain and complete the student's education within the time limits referenced in this policy.

Law Reference:

- NH Code of Administrative Rules, Section Ed. 306.04, Policy Development; Ed. 306.14, Basic Instructional Standards; and Ed. 306.27, High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program
- NH RSA:193-C, Statewide Education Improvement and Assessment Program

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