



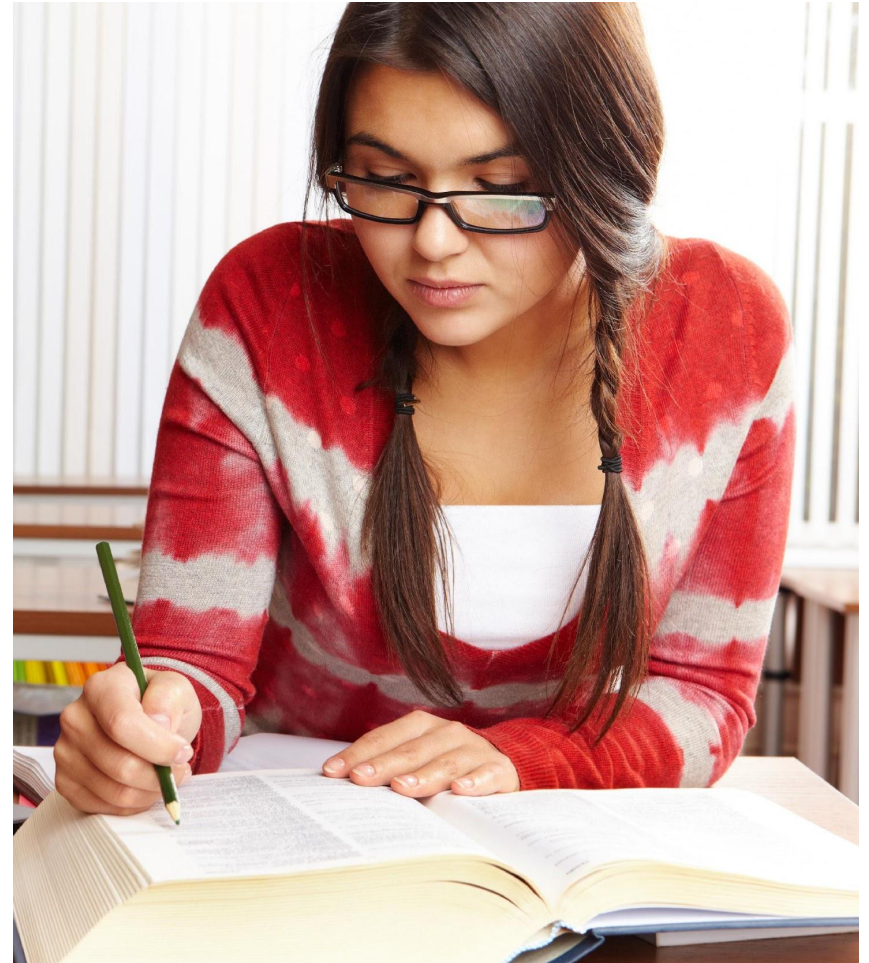
**Virtual Learning  
Academy**  
CHARTER SCHOOL

# **VLACS Partnership Webinar: Summer Learning Opportunities**

# Who can Participate in VLACS Learning?

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- Elementary Students
- Middle School Students
- High School Students
- Adult Education Students
- Students from anywhere in the world!



# Increase Equity

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- ❖ Your school may not provide one of our many offerings.
- ❖ You may have students who are able to accelerate their learning.
- ❖ You may have students who need to slow down their learning or who need competency or credit recovery.
- ❖ You may have students who are interested in certain career-based learning.

# Benefits of Collaboration

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- ❖ Stronger understanding of VLACS offerings
- ❖ Familiarity of competencies and assessments
- ❖ Knowledge of SIS use and best practices
- ❖ Awareness of new VLACS policies, procedures, and supports

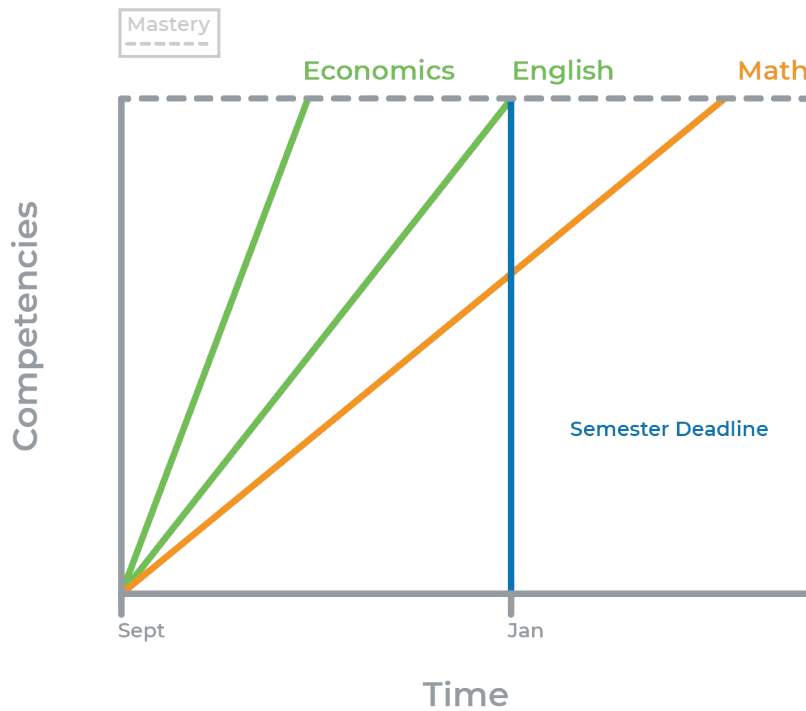
# In Harmony

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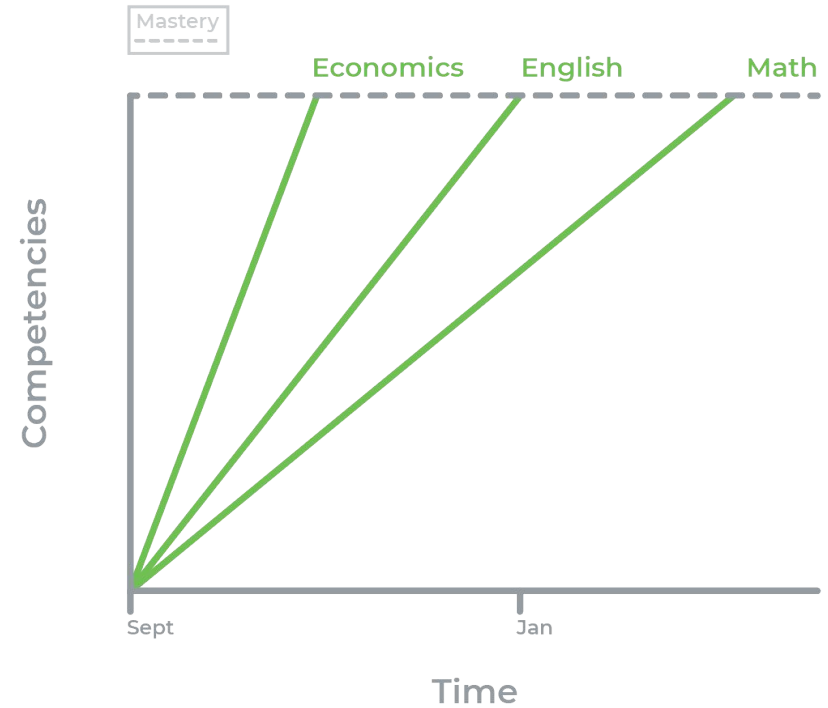


# Time is not a factor

## Traditional Learning



## Customized Learning



# VLACS Course Offerings

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- ❖ Over 200 high school level courses
- ❖ 15 AP courses
- ❖ 36 e-start dual-enrollment college courses
- ❖ 75 career-based offerings for middle or high
- ❖ 27 computer science-related courses for middle or high school
- ❖ 28 arts courses for middle or high school
- ❖ 4 world languages

# VLACS Learning Catalog

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Let's go live



# Competency Recovery

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## VLACS Offering

Competency

Competency

Competency

Competency

Competency

Competency

Competency

Competency

Competency

Competency

# View Competencies in Our Learning Catalog

[BACK TO LEARNING CATALOG](#)

**COURSES**

**PROJECTS**

## Status

Open

## Estimated Completion Time

2 segments / 32-36 weeks

## Overview

Algebra I is the foundation! The skills you'll acquire in this course contain the basic knowledge you'll need for all your high school math courses. Relax! This stuff is important, but everyone can do it. Everyone can have a good time solving the hundreds of real-world problems that are answered with algebra.

Each module in this course is presented in a step-by-step way right on your computer screen. You won't have to stare at the board from the back of a classroom. There are even hands-on labs to make the numbers, graphs and equations more real. It's all tied to real-world applications like sports, travel, business and health.

This course is designed to give you the skills and strategies for solving all kinds of

CREDITS 1

## Competencies

### - [Exponential Functions](#)

Students will demonstrate an understanding of exponential functions by applying analytical and graphical methods to simplify, solve and analyze problems involving exponents.

### - [Inequalities](#)

Students will demonstrate an understanding of inequalities by applying graphical and analytic methods to analyze and solve inequalities involving one or two variables.

### + [Linear Functions](#)

### + [Polynomial Functions & Factoring](#)

### + [Quadratic Functions](#)

### + [Statistics](#)

# Student Selects Competencies Upon Enrollment

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[How to enroll](#)

# Cohorts of Students

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- A Group of People Banded Together
- A Number of People Treated as a Group



# What is a cohort at VLACS?

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A group of students from the **same school** enrolled in the **same offering** at the **same time**.

Courses, Projects, Experiences, Competencies



# Additional Cohort Supports

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- provide digital informational handouts to share with families helping them to understand the process
- support for families and students who need help enrolling
- ensure students enroll in the correct course/competencies
- can group students with the same instructors (depending on VLACS teacher enrollment availability)
- can ensure students have the same or similar proposed start and completion dates (again, this may depend on VLACS's enrollment availability)
- assist with monitoring student progress



# In Harmony

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# Best Practices

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- ❖ Plan ahead... thinking about the fall, let us know in the summer!
- ❖ Communicate with VLACS Partnership.
  - who, what, when
- ❖ Make sure you have access to the VLACS SIS
  - Attend a refresher webinar
  - Contact VLACS Partnerships for help
- ❖ Send your parents/guardians VLACS informational materials
  - Introduction To VLACS Letter
  - Information Sheets



# Competencies on Student Transcripts



## Virtual Learning Academy Charter School

30 Linden St. P.O. Box 1050  
Exeter, NH. 03833

P: (603) 778-2500 F: (866) 651-5038  
E: info@vlacs.org W: vlacs.org  
CFFR: 300-188

## VLACS\_Test\_1 VLACS\_Test\_ Transcript

DOB: January 28, 2022

Parents/Guardians:  
VLACS\_Test\_Guardian\_1 VLACS\_Test\_Guan

unknown,  
unknown, NEW HAMPSHIRE. 00000  
P: (333) 333-3333  
E: cleanup@vlacs.org

Total GPA: 3.69  
Total Credits: 2.13  
Graduation Date:  
Designation:

Competency Group	Grade	Credits	Type	Completion
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### In Progress

Mandarin Chinese 1	Course in progress	100	IP	IP	In Progress
Instructional Design 1a	Course in progress		IP	IP	In Progress

### July 1, 2022 - June 30, 2023

Law and Order	Honors earned because grade is 97% or higher	97	0.13	Honors	8/18/2022
Earth-Space Science	Honors earned because student has enrolled in the honors version of the course	87	1.00	Honors	8/18/2022
					<b>GPA: 3.41</b>

### External Enrollments

Biology 1	Course taken in previous Learning Management System	100	1.00	External	8/1/2021
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**GPA: 4**



# Student Transcripts

## **In Progress**

Courses that are labeled "in progress" refer to those in which a student is currently enrolled. The grade is based on the percentage of the course completed. For example, if a student has a 95% and has completed 20% of the course, the grade can change as the student completes more of the course.

## **External Enrollments**

These refer to previous VLACS courses from a prior data system. External enrollments do not refer to courses from schools outside of VLACS. Transfer credits from other schools and programs do not appear on this transcript.

## **Credits**

VLACS calculates credit based on the number of competencies a student completes. If a student completes 1 of 8 competencies in a 1 credit a course their transcript would reflect a .125 credit. VLACS is in the process of creating a detailed competency transcript. In the meantime, school counselors should contact [info@vlacs.org](mailto:info@vlacs.org) for specific information on a student's competency completion.

## **Honors**

Honors status is determined in two ways:

- a. If the course has an honors option and the student elects to take that option;
- b. If the the student earns a 97% or above in a traditional course.

Local schools decide how to interpret the honors designation on a VLACS transcript.

# Let's Go live

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Learning Catalog

Open Houses

More webinars

Learning to Learn